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Contemporary Approaches to Christian Education - Jack Lee Seymour 1982
Seymour and Miller, with four other experts in the field, seek to clarify the agenda, resources, and hopes for Christian education in the twenty-first century. Gone are the days when Christian education was variously envisioned as a school, a home, an educational system, a mission agency, or a school for Christian living. These dreams revealed the conflicts Christian education was to face throughout much of the twentieth century; yet they also clarified its resources and motivated efforts on its behalf. Modern educators such as Seymour and Miller also dream of what Christian education is and what it can become. Here they investigate five approaches through which contemporary Christian educators can develop the theory and practice of Christian education: (1) religious instruction (2) faith community (3) development (4) liberation (5) interpretation. Although they explore these five vital approaches from psychological, philosophical, exegetical, and sociological viewpoints, the authors agree that the central theme is still the teaching of the Good News. It is there we will discover that we are delivered for dependency on the old ways and that we are free to move into new ways of living.

A Theology for Christian Education - James Riley Estep 2008
A Theology for Christian Education, written by dedicated professors of Christian Explain and defend the rationale for the influence of theology in Christian educational theory; Describe the process of forming a theologically informed theory of Christian education; Provide educational insights from a theological rubric and Present the praxis approach (theology/theory informed practice) for teaching and Christian education.

Reimagining Christian Education - Johannes M. Luetz 2018-07-04
This book is an arresting interdisciplinary publication on Christian education, comprising works by leading scholars, professionals and practitioners from around the globe. It focuses on the integrated approaches to Christian education that are both theoretically sound and practically beneficial, and identifies innovative pedagogical methods and tools that have been field-tested and practice-approved. It discusses topics such as exploring programmes and courses through different lenses; learning challenges and opportunities within organisational management; theology of business; Christian models of teaching in different contexts; job preparedness; developing different interpretive or meaning-making frameworks for working with social justice, people with disability, non-profit community organisations and in developing country contexts. It offers graduate students, teachers, school administrators, organisational leaders, theologians, researchers and education practitioners a fresh and inspiring reimagining of Christian education perspectives and practices and the ramifications of their application to lifelong learning.

Engaging Technology in Theological Education - Mary E. Hess 2005
We live in a media culture, surrounded by ever-evolving digital technologies. While state schools and secular organizations have embraced the new teaching tools and models for learning that technology affords, religious institutions have struggled with how and why to do the same. All that we can’t leave behind: Engaging technology in theological education is a breakthrough book that invites religious educators to both engage and adapt their pedagogy to incorporate new media and technology. Drawing from her expertise as a seminary professor and consultant to religious institutions on the use of technology in teaching, Mary Hess invites professors, pastors, seminarians, and anyone interested in religious education into critical reflection on ways of engaging technology to enhance learning and serve as critical interpreters within communities of faith.

Christian Education Teaching Methods - from Modern to Postmodern - Carlos C. Roberts 2009-11
This book provides pastors, professional teachers, students of religious education or Christian education, theological students and Sunday school teachers with methods of teaching the faith today and opportunities to reflect critically on the methods and approaches they use in the classroom in the changed cultural context of our postmodern world. The book is the result of years of practical experience in the field of Christian education as a Director of Religious Education and head of a team involved in providing religious education training and producing teaching materials and textbooks for Sunday school and professional teachers of
Christian education. This book proposes the Herald model of church and model of Christian education as a very helpful model for postmodern culture.

**Mapping Christian Education** - Jack Lee Seymour 1997 In Mapping Christian Education: Approaches to Congregational Learning, Jack L. Seymour provides the most up-to-date insights about the various aspects of Christian education. Ecumenical in scope and unified in process, his work includes chapters on schooling, faith communications, human development, social transformation, and future agenda. Contributors include: Elizabeth Caldwell, Margaret Ann Crain, Maria Harris, Donald E. Miller, Gabriel Moran, Robert O'Gorman, Daniel Schipani, and Jack Seymour. By reading Mapping Christian Education: - Seminarians will learn the fundamentals of educational theory - Professors will discover a reliable textbook to be included in their curriculum - Directors of Christian Education will enjoy a refresher course in recent developments and advances in the field.

**Divine Teaching** - Mark A. McIntosh 2017-09-05 This innovative work is an introduction to Christian theology with a difference. Not only does it interpret, with clarity and energy, fundamental Christian beliefs but it also shows how and why these beliefs arose, promoting an understanding of theological reflection that encourages readers to think theologically themselves. From Irenaeus and Aquinas to Girard, from Augustine to Zizioulas and contemporary feminist thought, Divine Teaching explores the ways in which major thinkers in the Christian tradition have shaped theology through the wide variety of their encounters with God. It makes theological study adventurous and interactive, not necessarily requiring a faith commitment from all, but allowing readers a thoughtful involvement in the subject that takes seriously the Christian vision of God as the ultimate teacher of theology. Divine Teaching: An Introduction to Christian Theology is an imaginative and lively analysis of the Christian way of thinking, offering vivid and informing insight into the history and practice of Christian theology.

**A Guide to Theological Reflection** - Jim Wilson 2020-02-04 Feedback and evaluation, both of oneself and by others, are the lifeblood of a successful ministry experience. In A Guide to Theological Reflection, experienced practical ministry professors Jim Wilson and Earl Waggoner introduce the processes and tools of theological reflection for ministry. Effective evaluation includes critique and potential course correction for the honest and willing minister, as well as positive affirmation of how one’s desires influence good ministry decisions. A Guide to Theological Reflection introduces tools by which a minister can interact with his or her own thoughts, beliefs, and feelings; external feedback, such as that of a ministry supervisor; and Scripture to inform deep and transformative theological reflection. Designed as a textbook for practical ministry courses and theological field education, A Guide to Theological Reflection can also be used in ministry contexts. It provides guidance for students, ministers-in-training, mentors, and advisors, laying a theoretical foundation for theological reflection and demonstrating step-by-step how to practice it well.

**Embodiment** - James B. Nelson Few would doubt that this is a time of transition in our understanding of human sexuality. The confusion about sexual morals and mores is the more obvious evidence of this. But there is something else. For too long the bulk of Christian reflection about sexuality has asked an essentially one-directional question: what does Christian faith have to say about our lives as sexual beings?

**Christian Thought Revisited** - Justo L. González 1999-01-01 First published in 1989, Christian Thought Revisited offers an overview of three basic models of theology in Western Christianity. The purpose of this categorization is to help students understand the validity and application of all three models in the study of theology today. Gonzalez has updated the discussion on each model to include contemporary concerns.

**Christian Formation** - James Riley Estep 2010 Editors and authors James Estep and Jonathan Kim have pulled together something often talked about but seldom seen, namely, a thoroughgoing attempt to integrate theology and science, in this case, social science. Their organization, interpretation, and evaluation of mountains of information from both sides has resulted in an
expert, yet easily understandable guide to Christian spiritual formation and development. Both academics and practitioners will find help in this volume, one that is certain to be a standard work for years to come.

**Contemporary Theological Approaches to Sexuality**-Lisa Isherwood 2017 Contemporary Theological Approaches to Sexuality provides a much-needed overview of the state of scholarship on Christian theological reflection on sexuality and sexual theology. Critically, it also intervenes in the cultural debate over sexuality by privileging feminist, queer, and other counter-normative perspectives. Comprising over twenty-three chapters by a team of international contributors this volume is divided into four parts: Normativity and Transgression, Bodies, Economies & Violence, Divinity. Within these sections central issues, debates and problems are examined, including consideration of the complexities of Christian theology in regard to contemporary sexuality debates. Contemporary Theological Approaches to Sexuality is essential reading for students and researchers in the field of religion, sexuality, and Christianity.

**Constructive Theology**-Serene Jones 2005-01-01 Coordinated by Serene Jones of Yale Divinity School and Paul Lakeland of Fairfield University, fifty of North America's top teaching theologians (members of the Workgroup on Constructive Christian Theology) have devised a text that allows students to experience the deeper point of theological questions, to delve into the fractures and disagreements that figured in the development of traditional Christian doctrines, and to sample the diverse and conflicting theological voices that vie for allegiance today.

**Teaching from the Heart**-Mary Elizabeth Moore 1998-01-01 Here is a serious and passionate plea for theology and education to stand in relationship. Moore argues for an organic approach to religious, moral and theological education.

**Theology as a Way of Life**-Adam Neder 2019-11-05 What difference does Jesus Christ make for the way we teach the Christian faith? If he is truly God and truly human, if he reveals God to us and us to ourselves, how might that shape our approach to teaching Christianity? Drawing on the work of Søren Kierkegaard, Karl Barth, and Dietrich Bonhoeffer, Adam Neder offers a clear and creative theological and spiritual reflection on the art of teaching the Christian faith. This engaging book provides a wealth of fresh theological insights and practical suggestions for anyone involved in teaching and learning Christianity.

**On Christian Teaching**-David I. Smith 2018-05-28 Christian teachers have long been thinking about what content to teach, but little scholarship has been devoted to how faith forms the actual process of teaching. Is there a way to go beyond Christian perspectives on the subject matter and think about the teaching itself as Christian? In this book David I. Smith shows how faith can and should play a critical role in shaping pedagogy and the learning experience.

**A Theology of Christian Counseling**-Jay E. Adams 2010-08-10 A Theology of Christian Counseling connects biblical doctrine with practical living. Salvation, that central concern of Protestant theology, is often too narrowly defined. It is thought of as “being saved from the consequences of sin.” But God is doing much more. He is making something new out of the old sinful nature. He is, in Christ, making new creatures. “No counseling system that is based on some other foundation can begin to offer what Christian counseling offers... No matter what the problem is, no matter how greatly sin has abounded, the Christian counselor’s stance is struck by the far-more-abounding nature of the grace of Jesus Christ in redemption. What a difference this makes in counseling!” In this book the reader will gain an insight into the rich theological framework that supports and directs a biblical approach to counseling. And the connection between solid theology and practical application will become compelling. This book is one-of-a-kind.

**Planning for Christian Education Formation**-Israel Galindo 2010-03-01 This book was written to help congregational leaders, clergy, staff, and laypersons, plan and organize a Christian education ministry from the approach of Christian formation in a community of faith context. This book provides a model for
organizing the Christian education leadership committee or team of the church, demonstrates how to use the church year as a framework for planning the Christian education ministry of the church, and gives a model for assessing the effectiveness of the educational ministry of the church and a process to help congregations move toward the Christian Education Formation approach.

**Introducing Theological Interpretation of Scripture** - Daniel J. Treier 2008-07-01
Theological interpretation of Scripture is a growing trend in biblical interpretation, with an emphasis on the contexts of canon, creed, and church. This approach seeks to bridge the gap between biblical studies and theology, which grew wide with the ascendancy of critical approaches to Scripture. Introducing Theological Interpretation of Scripture is the first clear, systematic introduction to this movement for students. The book surveys the movement's history, themes, advocates, and positions and seeks to bring coherence to its various elements. Author Daniel Treier also explores what he sees as the greatest challenges the movement will have to address as it moves into the future. This helpful book is appropriate for pastors and lay readers interested in biblical interpretation.

**Christian and Islamic Theology of Religions** - Esra Akay Dag 2017-04-21
Theologians have had to increasingly engage with beliefs and practices outside of their own traditions. The resultant "theology of religions" is, however, often formulated in isolation from the religions they are describing. This book provides a comparison of the development of theology of religions in Western Christianity and its application in an Islamic context. It also shows the parallels between some specific forms of theology of religions, i.e. exclusivism, inclusivism or pluralism, in both Islamic and Christian traditions. The arguments of Christian and Muslim theologians, including the specific contributions of Rowan Williams and Jerusha Lamptey, are examined in order to reveal the interconnections and contradictions of their pluralist, exclusivist and inclusivist approaches. This provides a rounded picture of Christian-Muslim understanding of religious others and prepares the ground for a stronger and more sophisticated Islamic theology of religions. This is vital reading for those studying theology of religions, comparative theology and interfaith relations.

**Christian Education** - Lawrence O. Richards 1988
This book from Larry Richards relentlessly pursues defining the goals of Christian education and then offers a plan in keeping with those goals. It includes diagrams, chapter summaries, and probe sections.

**Relational Integration of Psychology and Christian Theology** - Steven J. Sandage 2018-02-19
Relational Integration of Psychology and Christian Theology offers an in-depth, interdisciplinary relational framework that integrates theology, psychology, and clinical and other applications. Building on existing models and debates about the relationship between psychology and theology, the authors provide a much-needed examination of the actual interpersonal dynamics of integration and its implications for training and clinical practice. Case studies from a variety of clinical and educational contexts illustrate and support the authors’ model of relational integration. Using an approach that is sensitive to theological diversity and to social context, this book puts forward a theological and therapeutic framework that values diversity, the repairing of ruptures, and collaboration.

**Theological Approaches to Christian Education** - Jack Lee Seymour 1990
This sequel to Seymour and Miller's popular Contemporary Approaches to Christian Education offers new information and ideas regarding the major theological issues within Christian education today. In one volume, the world's leading Christian educators reflect on such issues as tradition in the church, religious pluralism, human development, spirituality, ecumenical learning, feminist and liberation theology, practical theology, and hermeneutics. Contributors include Charles R. Foster, Susanne Johnson, Fumitaka Matsuoka, Melanie A. May, David Merritt, Mary Elizabeth Mullino Moore, Romney Moseley, Robert T. O'Gorman, Richard R. Osmer, Marianne Sawicki, and Choan-Seng Song.

**Christian Perspectives for Education** - Leslie J. Francis 1990
Introducing Evangelical Theology-Daniel J. Treier 2019-07-16 This textbook offers students a biblically rich, creedally structured, ecumenically evangelical, and ethically engaged introduction to Christian theology. Daniel Treier, coeditor of the popular Evangelical Dictionary of Theology, discusses key Scripture passages, explains Christian theology within the structure of the Nicene Creed, explores the range of evangelical approaches to contested doctrines, acquaints evangelicals with other views (including Orthodox and Catholic), and integrates theological ethics with chapters on the Ten Commandments and the Lord's Prayer. The result is a meaty but manageable introduction to the convictions and arguments shaping contemporary evangelical theology.

The Cambridge Companion to Christian Doctrine-Colin E. Gunton 1997-06-19 These fourteen specially commissioned essays provide an exciting new introduction to the content of Christian theology.

Philosophy & Education-George R. Knight 1998

Beyond Theological Tourism-Susan Brooks Thistlethwaite 1994 Since the early days of liberation theology, Northern Hemisphere theological education has used the phrase "solidarity with the oppressed" to denote the religiously and morally appropriate response to situations of violence and oppression. Yet efforts to inculcate solidarity of heart and mind often devolve into a kind of "theological tourism" wherein professors and students visit oppressed communities without truly participating as subjects in the subjectivity of the marginalized. Beyond Theological Tourism shows how one group of theological teacher-mentors and students attempt to overcome the limits of visits as "tourists of the revolution" to exotic locations. Starting from the challenge of Robert Evans of the Plowshares Institute, a group of Chicago-based Christians struggled with new modes of education for prospective ministers.

The History of Theological Education-Justo L. González 2015-03-17 Theological education has always been vital to the Church’s life and mission; yet today it is in crisis, lacking focus, direction, but also resources and even students. In the early Church, there is no doubt that to lead worship one had to be able to read and interpret the Bible. In order to lead, it was necessary to know at least something about the history of Israel and the work of God in the Gospels, and interpret that history, making it relevant to daily living. Quickly the Church developed schools for its teachers, whether lay or clergy. A catechetical system was organized through which candidates prepared for baptism were given a basic form of theological education. Hence to be a Christian meant persons knew what and why they believed. But over the years, theological education has come to mean education for clergy and church professionals. It has drifted, seeking new moorings.

Transforming Theological Education-Perry Shaw 2014-05-14 For several decades concern has been expressed about the need for greater integration and contextual significance in the curricular design of theological education. In addition there has been a growing awareness of the role theological schools should play in strengthening the missional vision and practice of local churches. Since 2008 the Arab Baptist Theological Seminary in Lebanon has been engaged in an ongoing experiment in the design and implementation of an integrated and contextually driven curriculum. Drawing on lessons learned from this experience, and from the wider discourse currently taking place in higher education, Transforming Theological Education provides theoretical foundations and practical principles for purposeful curriculum design, as well as tools for integrated and contextually significant learning in the classroom.

Old Testament Theology-ROBIN ROUTLEDGE 2020-05-21 Numerous useful books on Old Testament theology are now available. However, they often give too much information - or too little. Some can seem large, and daunting to the ordinary student or pastor, and because of their layout, information may be hard to access. Others take a more introductory approach and do not deal with many of the theological issues and questions that the Old Testament raises. Robin Routledge's aim is to bridge this gap. He provides a substantial overview of the central
issues and themes in Old Testament theology in
the main body of the text, with more detailed
discussion and references for further reading in
the footnotes. His purpose is to examine the
theological significance of the various texts in
their wider canonical context, noting unity and
coherence within the Old Testament (and to
some extent between the Old and New
Testaments), whilst also being aware of diversity.
A brief outline of the relationship between
exegesis and biblical theology within the overall
task of interpreting and applying biblical
material is given in the first chapter. His hope as
a Christian minister is that, while this volume has
grown out of a teaching context, and is intended
for students, it will also be of benefit to others
who want to take the theological content of the
Old Testament seriously, and to apply its
message to the life and ministry of the church
today.

**A Christian Approach to Education** - Herbert
W. Byrne 1986-12

**An Ecological Theology of Liberation** - Castillo,
Daniel P. 2019-12-19

**Christian Higher Education** - David S. Dockery
2018-12-10 Our world is growing increasingly
complex and confused—a unique and urgent
context that calls for a grounded and fresh
approach to Christian higher education.
Christian higher education involves a distinctive
way of thinking about teaching, learning,
scholarship, curriculum, student life,
administration, and governance that is rooted in
the historic Christian faith. In this volume,
twenty-nine experts from a variety of fields,
including theology, the humanities, science,
mathematics, social science, philosophy, the arts,
and professional programs, explore how the
foundational beliefs of Christianity influence
higher education and its disciplines. Aimed at
equipping the next generation to better engage
the shifting cultural context, this book calls
students, professors, trustees, administrators,
and church leaders to a renewed commitment to
the distinctive work of Christian higher
education—for the good of the society, the good
of the church, and the glory of God.

**Engaging Theology** - Ben C. Blackwell

2019-10-29 Theology today is faced with
increasing amounts of religious and theological
pluralism. What is distinctive about Christian
theology? Why do these ideas matter? And the
biggest question of all: Who cares? Key aspects
of orthodox theology are seen as speculative and
irrelevant to "authentic" Christianity and to
personal spirituality. While not succumbing to
the pragmatism of the age, this book shows that
key elements of Christian theology ground an
integrated worldview and are essential for
spiritual formation. Engaging Theology is an
introductory theology textbook that grounds a
treatment of standard systematic topics in the
wider context of life and practice and shows the
relevance of each doctrine to the church. The
book treats the essential doctrines of Christian
orthodoxy by following the pattern of story,
doctrinal exposition, theological relevance, and
spiritual relevance: Story: Each chapter begins
with a brief and engaging account of the
historical situation out of which the doctrine
arose or where it played an essential role in the
development of the church, showing students
that orthodox theology matters and introducing
them to most of the key theologians in the history
of the church. Doctrinal Exposition: The heart of
the chapter is exposition of key elements of the
document, highlighting core and debated elements
while clarifying heterodox perspectives.
Integrated with the narrative account this section
also models the contextualized nature of
theology. Each chapter includes biblical,
historical, and contemporary views on the issue
and notes key figures in the debates and their
influence. Theological Relevance: While
theological relevance is clear throughout each
chapter, this section highlights relevance to the
modern setting and concerns, including
interaction with heterodox and non-Christian
faiths. It identifies current theological problems
besetting the church and shows how a proper
understanding and integration of orthodox
theology addresses these problems. It also points
to other problems the church is facing for
interesting discussion starters. Spiritual
Relevance: Since orthodox theology has a direct
influence on one's own spiritual formation and
practice, each chapter concludes with practical
encouragements and discussions about how each
document can be integrated in one's personal and
corporate life. Engaging Theology is ideal for
students and everyday people living in a post
Christian era to help them seriously engage with
the Christian faith.
Teaching the World - Gabriel Etzel 2017-10-30

More and more seminaries, Christian universities, and Bible colleges are opting to train future ministers and missionaries online. What happens when the movement toward online education is shaped by pragmatic or financial concerns instead of Scripture and theology? Ministry training can be reduced to a mere transfer of information as institutions lose sight of their calling to shape the souls of God-called men and women in preparation for effective ministry. How might online ministry training look different if biblical and theological foundations were placed first? Teaching the World brings together educators from a wide range of backgrounds and from some of the largest providers of online theological education in the world. Together, they present a revolutionary new approach to online theological education, highly practical and yet thoroughly shaped by Scripture and theology.

Place-Based Science Teaching and Learning - Cory A. Buxton 2011-05-05

Forty classroom-ready science teaching and learning activities for elementary and middle school teachers Grounded in theory and best-practices research, this practical text provides elementary and middle school teachers with 40 place-based activities that will help them to make science learning relevant to their students. This text provides teachers with both a rationale and a set of strategies and activities for teaching science in a local context to help students engage with science learning and come to understand the importance of science in their everyday lives.

The Poisonwood Bible - Barbara Kingsolver 2008-09-04

Barbara Kingsolver's acclaimed international bestseller tells the story of an American missionary family in the Congo during a poignant chapter in African history. It spins the tale of the fierce evangelical Baptist, Nathan Price, who takes his wife and four daughters on a missionary journey into the heart of darkness of the Belgian Congo in 1959. They carry with them to Africa all they believe they will need from home, but soon find that all of it - from garden seeds to the King James Bible - is calamitously transformed on African soil. Told from the perspective of the five women, this is a compelling exploration of African history, religion, family, and the many paths to redemption. The Poisonwood Bible was nominated for the Pulitzer Prize in 1999 and was chosen as the best reading group novel ever at the Penguin/Orange Awards. It continues to be read and adored by millions worldwide.


Principles and Practices of Christian Education shows teachers how they can use two important principles that stand behind all evangelical practices to make their education program stand out from all the others in its nurture of students. First, evangelical Christian education recognizes the need for conversion-personal and corporate transformation that reconnects people to their Creator. Second, evangelical Christian education strives for connection-making contact with people as unique individuals who live in a particular society and who need to know more about scripture. In this book Christian education students learn that the work for which they prepare is a partnership with God to transform people. Their central task is worship, but through it and other activities they lead others to faith, commitment, and transformation of communities.

Evangelical Theological Method - Stanley E. Porter 2018-07-10

How should one approach the task of theology? This Spectrum volume brings together five evangelical theologians with distinctly different approaches to the theological task who present their own approach and respond to each of the other views. Emerging from this theological conversation is an awareness of our methodological commitments and the benefits that each can bring to the theological task.